

DOD SPACE PLANNING CRITERIA

CHAPTER 303: PEDIATRIC CLINIC JUNE 24, 2021

Originating Component: Defense Health Agency Facilities Enterprise

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Releasability: No Restrictions

Purpose: This issuance: To provide space planning criteria guidance in support of planning, programming and budgeting for military Medical Treatment Facilities (MTFs) that fall under the authority of the Defense Health Agency (DHA).

SUMMARY of CHANGE

This revision, dated June 24, 2021 includes the following:

- o Converted to SEPS compatible format.
- Sections renamed and numbered: design considerations moved to the front of the document.
- o Reduced the NSF on select clinical and administrative spaces throughout the chapter.
- o Removed workload driven formula example; now located in Chapter 110.
- o Workload driven defaults are now fixed values for this chapter.
- The following spaces have been moved to Chapter 610 Common Areas: staff toilets, lockers, lounges, and conference rooms.
- Moved Graduate Medical Education resident administrative spaces to Chapter 230 Education and Training.
- Added new definition of Room Utilization Factor, Cubicle, Private Office and Shared Office in Glossary.

TABLE OF CONTENTS

SECTION 1:	PURPOSE AND SCOPE	_
SECTION 2:	PLANNING AND PROGRAMMING REQUIREMENTS	4
SECTION 3:	DESIGN CONSIDERATIONS	7
3.1.	NET-TO-DEPARTMENT GROSS FACTOR.	7
3.2.	GENERAL DESIGN CONSIDERATIONS.	7
3.3.	RECEPTION.	8
3.4.	PATIENT EXAM AND TREATMENT AREAS.	8
3.5.	CLINIC SUPPORT	8
3.6.	STAFF AND ADMINISTRATION.	9
SECTION 4:	Program Data Required.	1
4.1.	INPUT DATA STATEMENTS.	(
	COMPUTED STATEMENTS.	
4.3.	SHORTCUTS.	(
SECTION 5:	SPACE PLANNING CRITERIA	12
5.1.	FA1: RECEPTION.	12
	FA2: PATIENT EXAM AREA	
5.3.	FA3: PATIENT TREATMENT AREA.	4
5.4.	FA4: SUPPORT.	4
5.5.	FA5: STAFF AND ADMINISTRATION.	15
SECTION 6:	FUNCTIONAL RELATIONSHIPS (INTERDEPARTMENTAL)	17
SECTION 7:	FUNCTIONAL DIAGRAM (INTRADEPARTMENTAL)	18
GLOSSADV	•	l C

SECTION 1: PURPOSE AND SCOPE

This chapter outlines space planning criteria as it applies to all eligible beneficiaries / populations receiving Pediatric services located inside or immediately adjacent to an MTF that may include inpatient care, tertiary specialty services, or full scope ancillary departments.

The minimum sized Pediatric service will include the following four exam rooms:

- A. Two General Exam Rooms
- B. One Airborne Infection Isolation (AII) Exam Room
- C. One Telehealth Exam Room

Spaces in this chapter support the Patient Centered Medical Home (PCMH) model of patient care. The PCMH model is applicable to Primary Care settings such as Pediatrics, Family Medicine and Internal Medicine. If a Primary Care / PCMH clinic is being planned concurrently or located nearby, planner should consider combining pediatric clinical spaces with the PCMH.

As part of the PCMH model of care, Behavioral Health services are embedded into the Pediatric Clinic. The Behavioral Health Provider meets the mental health needs of the enrolled population as part of improving their overall health. The main goal is to provide early recognition, treatment, and management of psychosocial/behavioral problems and conditions.

The space planning criteria in this chapter apply to all DHA MTFs and are based on current DHA policies and directives, established and/or anticipated best practices, industry guidelines and standards, and input from MHS Subject Matter Experts (SME) and DHA Directorates. As directed by the DHA, these space criteria are primarily workload driven; additional drivers are staffing and mission. Room Codes (RCs) in this document are based on the latest version of UFC 4-510-01, Design: Military Medical Facilities, Appendix B, Architectural and Engineering Design Requirements.

SECTION 2: PLANNING AND PROGRAMMING REQUIREMENTS

- 1. Planners will consider local workload projections, staffing, and anticipated services to develop a project based on these criteria. The staffing projections used by planners to program requirements must be validated and aligned with the authorized manning document for the project. When no official guidance, policy or directive exists to validate space or program requirements, the planner will consult with their supervisor, and at their supervisor's discretion, the issue(s) may be elevated to senior leadership for the determination of the final project requirements.
- 2. Space planning criteria have been developed on the basis of an understanding of the activities involved in the functional areas required for Pediatric services, and its relationship with other services of a medical facility. These criteria are predicated on established and/or anticipated best practice standards, as adapted to provide environments supporting the highest quality health care for Service Members and their dependents.
- 3. One dedicated telehealth exam room (EXTH1) is provided as part of the workload generated exam room count. If additional telehealth exams will be programmed based on the Functional Program requirements, deduct the total number of EXTH1 exam rooms from the total number of workload driven EXRG1 exam room count.
- 4. To enhance patient safety, provide a Medication Safety Zone for the Pediatric service. It can be a medication preparation room (MEDP1), or an area in the treatment/procedure room, as well as a self-contained medication dispensing unit, an automated medication dispensing station, or another system located in the clean utility (UCCL1). The planner should determine whether medications are prepared in the ancillary pharmacy, and then administered to the patient by clinic staff in_single, unit doses. In this instance, no medication prep room is required in the Pediatric Clinic. If the clinic staff are calculating dosages, preparing the medication and administering it to the patient, an enclosed Medication Preparation Room (MEDP1) will be programmed in the Pediatric Clinic.
- 5. For calculation of the number of building support spaces (Vestibules, Lobbies, -Multi-fixture Public and Staff Toilets, Staff Lounges and Locker Rooms, Conference Rooms, Communication Closets, and Janitor Closets), please refer to Chapter 610: Common Areas.
- 6. For space criteria requirements to support Graduate Medical Education in the MTF, refer to Chapter 230: Education and Training.
- 7. The range of exam room throughput is based upon a calculation that first quantifies the full capacity of that fixed space, then estimates how many annual encounters it should support, based on other variable resources such as availability of providers, support staff, and patients.

Exam Room Default Parameters:

a. Operating Days per Year SEPS default: 240 days

- b. Hours of Operation per Day SEPS default: 8 hours
- c. Average Length of Encounter (ALOE) SEPS default: 40 minutes, see Glossary for definition of ALOE.
- d. Room Utilization Factor SEPS default: 65%

Calculation of directly workload-driven room types is implemented in SEPS based on the following table and answers to the Input Data Statements:

TABLE 1: WORKLOAD PARAMETER CALCULATION

303: PEDIATRIC CLINIC							
CLINICAL ENCOUNTERS / PROCEDURES	AVERAGE LENGTH OF CLINIC ENCOUNTER (minutes)	ROOM UTILIZATION FACTOR	ANNUAL WORKLOAD PER EXAM / PROCEDURE ROOM (*)	MINIMUM ANNUAL WORKLOAD TO GENERATE ONE ROOM (20%)			
General Exam	40	65%	1,863	373			

See Chapter 110: General for an example calculation.

SECTION 3: DESIGN CONSIDERATIONS

The following design considerations are intended to provide planners and designers with guidance on how to follow world-class and evidence-based design strategies for new and renovation of existing healthcare facilities. For a more comprehensive list, refer to the World Class Checklist (https://facilities.health.mil/home/). Also refer to the Facility Guidelines Institute (FGI) Guidelines for Design and Construction of Hospitals and Guidelines for Design and Construction of Outpatient Facilities for additional information.

3.1. NET-TO-DEPARTMENT GROSS FACTOR.

The net-to-department gross factor (NTDG) for the Pediatric Clinic is **1.35**. This number, when multiplied by the programmed net square foot (NSF) area, determines the departmental gross square feet. This factor accounts for the space occupied by internal department circulation and interior partitions as well as other construction elements not defined by the net square foot area. Refer to UFC 4-510-01, and DoD Space Planning Criteria Chapter 130: Net to Gross Conversion Factors.

3.2. GENERAL DESIGN CONSIDERATIONS.

- 1. In the PCMH model of care, there are more members of the primary care team than there are in the traditional model (e.g., Case Managers, Behavioral Health providers, Clinical Pharmacists, Dietitians, etc.). The key design consideration in supporting the PCMH model is the proximity of the primary care team. Proximity alone facilitates ease of collaboration, treatment planning, consultation and having multiple team members see the patient during the same visit or at the same time. Consideration must be given to colocating key members of the primary care team within the same area of the clinical space or, if not logistically possible, as close to one another as feasible.
- 2. Consideration shall be given to providing pediatric clinic space within the Primary Care / Patient Centered Medical Home when volume of pediatric visits is low.
- 3. A separate Adolescent Clinic area may be provided based on adolescent patient workload.
- 4. Consider technology requirements early on in design. Technology can be leveraged for safety and efficiency.
- 5. Consider space (temporary or fixed) and IM/IT capabilities for all team members to be able to accomplish their required documentation.
- 6. The clinic design shall be zoned for patient, visitor, support and staff areas to improve efficiency. A separate flow will be created between patients and visitors (on stage) and staff (off stage) to optimize privacy, safety and overall satisfaction. "On Stage" is defined as the Public / Reception Zone and the Patient Care / Treatment Zone. "Off Stage" is defined as the Staff / Administration Zone, the Clinic Support Zone and

- staff/service corridors. Convenient access to both the Pharmacy and Lab and Radiology and Treatment services is needed.
- 7. Provide a separate staff/delivery entrance in the off-stage area of the Pediatric Clinic. This will be utilized for patient transport to a higher level of care in the event of an emergency, and it will accommodate an ambulance gurney and delivery carts.

3.3. RECEPTION.

- 1. Seating in the waiting area should be comfortable with adequate space for patients with wheelchairs and walking aids. Consider arranging seats into separate, small clusters to accommodate social distancing and enhance physical separation of well and sick patients.
- 2. To maximize speech privacy for patients at Reception, provide open, clear floor area between the waiting seats and Reception.
- 3. Consider flexible seating options that can accommodate greater demands during peak hours.
- 4. Locate the Patient Education Room near the front of the Exam Patient care area for patient convenience and to reduce unnecessary traffic through the clinic.

3.4. PATIENT EXAM AND TREATMENT AREAS.

- 1. Locate the Referral Coordinator near the front of the patient care area for patient convenience, and to reduce unnecessary traffic through the Patient Care / Treatment Zone.
- 2. Exam Rooms: No exam room is intended to be dedicated to any specific provider; rather all exam rooms can be used at all times.
- 3. Team Workroom: Each care team shall be collocated in a Team Workroom rather than in individual offices. This promotes improved collaboration and coordination of care through increased communication and staff efficiency. Team Workrooms and staff areas should be located so staff members may have private conversations regarding patients and clinical matters without being heard by patients or visitors.
- 4. Locate the Immunization / Observation Waiting area in line of sight to the immunization treatment area or to another staff occupied area. This area may be co-located with other waiting areas if the above requirement is met.

3.5. CLINIC SUPPORT.

1. Optimize staff efficiency and performance by providing decentralized support spaces (e.g., supplies, medications and equipment). Keep staff travel distances to a minimum.

- 2. In all equipment storage rooms, assure adequate power is provided for all equipment housed within these rooms.
- 3. The location and number of recessed or semi-recessed Automatic External Defibrillator (AED) cabinets will be determined during project design. The Designer of Record (DOR) is responsible to ensure quantity, placement, and all appropriate markings (signage) are shown in the final design solution. The DOR will coordinate with the design and construction Agent and clinical representative to ensure adequate placement and facility coverage.
- 4. In cases where a resuscitation cart with associated equipment and medical supplies is warranted, the planner should determine whether placement is appropriate in an alcove (RCA01) near a patient treatment zone, or if they can be added in a treatment space as part of the room code equipment contents.

3.6. STAFF AND ADMINISTRATION.

- 1. Determine whether administrative spaces such as the Practice Manager or OIC, should be located towards the front of the patient care area for ease of access, or be located in the off stage administrative area.
- 2. Locate the Team Workroom(s) in close proximity to the associated team exam rooms.

SECTION 4: PROGRAM DATA REQUIRED

- **4.1. INPUT DATA STATEMENTS.** Input Data Statements are based on questions about Workload (W), Mission (M), Staffing (S) and Miscellaneous (Misc) information.
- 1. How many annual in-person pediatric encounters are projected? (W)
- 2. How many annual immunizations are projected to be administered in the Pediatric Clinic? (W)
- 3. Is a Point of Care Lab within the Pediatric Clinic projected to provide rapid point-of-care testing? (M)
- 4. Will the Pediatric Clinic staff be calculating medication dosages, preparing the medication and administering it to the patient? (M)
- 5. How many hard copy records are projected to be stored in the Pediatric Clinic? (Misc)
- 6. Is a Referral Coordinator FTE position projected to work in the Pediatric Clinic per the authorized manning document? (M)
- 7. How many annual Vision/ Hearing Screening tests are projected in the Pediatric Clinic? (W)
- 8. How many embedded behavioral health provider FTE positions are projected to work in the Pediatric Clinic per the authorized manning document? (S)

4.2. COMPUTED STATEMENTS.

- 1. Room Utilization Factor (Computed) (Default: .65)
- 2. Hours per day (Computed) (Default: 8)
- 3. Days per year (Computed) (Default: 240)
- 4. Average Length of Encounter (ALOE) in Hours (Computed) (Default: .67)
- 5. Patient care hours per year (Computed) (Default: [Hours per day] x [Days per year])
- 6. Room Workload Capacity (Computed) (Default: ([Room Utilization Factor] x [Patient care hours per year]) / [Average Length of Encounter (ALOE) in Hours])
- 7. Calculated number of exam rooms based on workload (Computed) (Default: Round Up From (.5, [How many annual in-person pediatric encounters are projected?] / [Room Workload Capacity]))

4.3. SHORTCUTS.

DoD Space Planning Criteria Chapter 303: Pediatric Clinic June 24, 2021

1. number of exam rooms: [Calculated number of exam rooms based on workload]

SECTION 5: SPACE PLANNING CRITERIA

For calculation of the number of building support spaces (Vestibules, Lobbies, Vending Machine areas, Multi-fixture Public and Staff Toilets, Staff Lounges and Locker Rooms, Conference Rooms, Security Services, Communication Closets, and Janitor Closets), please refer to Chapter 610: Common Areas.

5.1. FA1: RECEPTION.

1. Waiting (WRC01)

120 NSF

- a. Provide one
- b. Provide an additional 64 NSF for every increment of two [number of exam rooms] greater than four

The minimum NSF accommodates 6 chairs at 16 NSF and 1 chair at 25 NSF.

2. Kiosk, Patient Check-In (CLSC1)

15 NSF

- a. Provide one
- b. Provide an additional one for every increment of eight [number of exam rooms] greater than eight

3. Reception (RECP1)

100 NSF

- a. Provide one
- b. Provide an additional 50 NSF for every increment of eight [number of exam rooms] greater than sixteen

Minimum allocated NSF accommodates two FTEs.

4. Patient Education (CLSC3)

100 NSF

- a. Provide one
- b. Provide an additional 100 NSF if [number of exam rooms] is at least sixteen

5.2. FA2: PATIENT EXAM AREA.

1. Screening (EXRG4)

120 NSF

- a. Provide one
- b. Provide an additional one for every increment of eight [number of exam rooms] greater than eight

2. Office, Referral Appointments (OFA04))

100 NSF

a. Provide one if [number of exam rooms] is at least four and [Is a Referral Coordinator FTE position projected to work in the Pediatric Clinic per the authorized manning document?]

3. Exam Room, General (EXRG1)

120 NSF

- a. Provide two if [number of exam rooms] is at least four
- b. Provide an additional one per each [number of exam rooms] greater than two
- c. Deduct the number of [Exam Room, Airborne Infection Isolation (AII) (EXRG6)], [Exam Room, Telehealth (EXTH1)]

4. Exam Room, Airborne Infection Isolation (AII) (EXRG6)

140 NSF

- a. Provide one if [number of exam rooms] is at least four
- b. Provide an additional one for every increment of sixteen [number of exam rooms] greater than sixteen

The number of Airborne Infection Isolation (AII) Exam Rooms shall be determined by the Infection Control Risk Assessment (ICRA), which shall be conducted during the early planning phase of the project. This room is part of the total number of workload driven exam rooms.

5. Toilet, Airborne Infection Isolation (AII) Patient (TLTU1)

60 NSF

a. Provide one per each [Exam Room, Airborne Infection Isolation (AII) (EXRG6)]

6. Exam Room, Telehealth (EXTH1)

120 NSF

a. Provide one if [number of exam rooms] is at least four

This room is equipped as a general exam with video/camera equipment to be used for the transmission of patient information and images to a remote location where a provider will receive the information and conduct a virtual encounter. This room is part of the total number of workload driven exam rooms.

7. Office, Behavioral Health Provider (OFDC1)

120 NSF

a. Provide one for each [How many embedded behavioral health provider FTE positions are projected to work in the Pediatric Clinic per the authorized manning document?]

8. Consult Room (EXR10)

120 NSF

- a. Provide one
- b. Provide an additional one for every increment of sixteen [number of exam rooms] greater than sixteen

9. Office, Case Manager (OFA04)

100 NSF

- a. Provide one
- b. Provide an additional one for every increment of eight [number of exam rooms] greater than eight

10. Toilet, Unisex (TLTU1)

60 NSF

- a. Provide one
- b. Provide an additional one for every increment of eight [number of exam rooms] greater than eight

11. Lactation Room (LAC01)

100 NSF

a. Provide one if [number of exam rooms] is at least four

5.3. FA3: PATIENT TREATMENT AREA.

1. Waiting, Immunization / Observation (WRC01)

120 NSF

a. Provide one if [Immunization Room (OPIR1)] is at least one

2. Immunization Room (OPIR1)

240 NSF

a. Provide one if [How many annual immunizations are projected to be administered in the Pediatric Clinic?] is at least 1,229

3. Treatment Room, General (TRGM1)

175 NSF

- a. Provide one
- b. Provide an additional one for every increment of sixteen [number of exam rooms] greater than sixteen

4. Toilet, Unisex (TLTU1)

60 NSF

- a. Provide one
- b. Provide an additional one for every increment of eight [number of exam rooms] greater than eight

5. Observation / Hydration (OOHR1)

120 NSF

- a. Provide one
- b. Provide an additional one for every increment of sixteen [number of exam rooms] greater than sixteen

6. Vision / Hearing Screening Room (PEVH2)

120 NSF

- a. Provide one if [How many annual Vision/ Hearing Screening tests are projected in the Pediatric Clinic?] is at least 3072
- b. Provide an additional one for every increment of 3072 [How many annual Vision/Hearing Screening tests are projected in the Pediatric Clinic?] greater than 3072

5.4. FA4: SUPPORT.

1. Medication Room (MEDP1)

100 NSF

- a. Provide one if [Will the Pediatric Clinic staff be calculating medication dosages, preparing the medication and administering it to the patient?]
- b. Provide an additional one for every increment of sixteen [number of exam rooms] greater than sixteen

2. Laboratory, Point of Care (LBPC1)

60 NSF

a. Provide one if [Is a Point of Care Lab within the Pediatric Clinic projected to provide rapid point-of-care testing?]

3. Storage, Equipment (SRE01)

100 NSF

- a. Provide one
- b. Provide an additional 50 NSF for every increment of eight [number of exam rooms] greater than eight

4. Utility Room, Clean (UCCL1)

100 NSF

- a. Provide one
- b. Provide an additional one for every increment of eight [number of exam rooms] greater than eight

5. Utility Room, Soiled (USCL1)

90 NSF

- a. Provide one
- b. Provide an additional one for every increment of sixteen [number of exam rooms] greater than sixteen

6. Alcove, Wheelchair (SRLW1)

15 NSF

- a. Provide one
- b. Provide an additional one for every increment of sixteen [number of exam rooms] greater than sixteen

5.5. FA5: STAFF AND ADMINISTRATION.

If additional administrative spaces other than those listed in this Functional Area are required to support patient care, consider adding shared offices or cubicles, and include comments with justification in the PFD. Refer to Chapter 210: General Administration for administrative space criteria.

1. Office, Clinic Supervisor (OFA04)

100 NSF

a. Provide one

Provide one for the individual with overall responsibility for the service. If there are other supervisors not accounted for anywhere else, consider adding shared offices and include comments with justification.

2. Team Workroom (WKTM1)

380 NSF

- a. Provide one
- b. Provide an additional one for every increment of eight [number of exam rooms] greater than eight

Accommodates two providers and one RN work spaces at 50 NSF each, four LPN work spaces and two shared hot desks for techs/medics at 30 NSF each, and a collaboration area. Adjust the size based on the number of providers and support staff on the team.

3. Storage, Patient Records (FILE1)

100 NSF

- a. Provide one if [How many hard copy records are projected to be stored in the Pediatric Clinic?] is at least 3804
- b. Provide an additional 8 NSF for every increment of 317 [How many hard copy records are projected to be stored in the Pediatric Clinic?] is greater than 3804

4. Copy / Office Supply (RPR01)

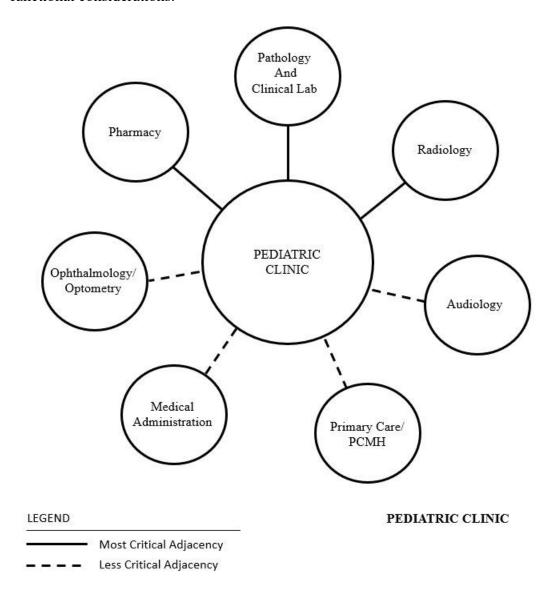
50 NSF

a. Provide one

Planner must determine the availability and the volume of use of each Copy /Office Supply space within the specific service or the facility in order to share the function and optimize the space requirement for copy areas.

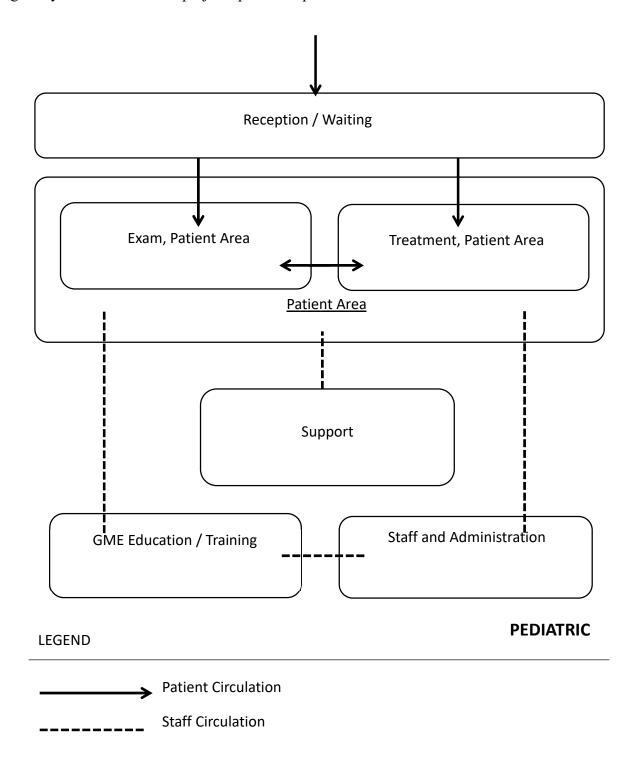
SECTION 6: FUNCTIONAL RELATIONSHIPS (INTERDEPARTMENTAL)

The Pediatric Clinic will rely on a number of other services in the MTF for patient care and support functions. The diagram below represents desirable relationships based on efficiency and functional considerations.



SECTION 7: FUNCTIONAL DIAGRAM (INTRADEPARTMENTAL)

The diagram below illustrates intradepartmental relationships among key areas / spaces within the Pediatric Clinic. The diagram is necessarily generic. The planner shall use this as a basis for design only and shall consider project-specific requirements for each MTF.



GLOSSARY

Adolescent: A child between the ages of 11 and 18.

Airborne Infection Isolation (AII) Room: Formerly called negative pressure isolation room, an AII Room is a single-occupancy patient-care room used to isolate persons with certain suspected or confirmed infections. Examples are tuberculosis, measles, and chicken pox. Environmental factors are controlled in AII Rooms to minimize the transmission of infectious agents that are usually spread from person-to-person by droplet nuclei associated with coughing or aerosolization of contaminated fluids.

Ambulatory Care Center: A Medical Treatment Facility (MTF) providing outpatient care services in both a freestanding building, as well as within or directly adjacent to an MTF that provides inpatient-based services.

Average Length of Encounter (ALOE): In these space criteria, an encounter is defined as a face-to-face professional contact between a patient and a provider vested with responsibility for diagnosing, evaluating, and treating the patient's condition. The Length of Encounter is the time between set-up and clean-up of an Exam / Treatment Room. The Average Length of Encounter is used to capture variations in Length of Encounter among similar clinical encounters that will take place in an Exam Room.

Behavioral Health: Behavioral Health refers to a continuum of services for individuals at risk of, or suffering from, mental, behavioral, or addictive (e.g., substance abuse) disorders. Behavioral Health, as a discipline, refers to mental health, psychiatric, marriage and family counseling, addictions treatment, and includes services provided by Behavioral Health Providers (BHPs). Behavioral Health is integrated into PCMH through embedding BHPs to support this effort.

<u>Behavioral Health Provider</u>: The Behavioral Health Provider provides behavioral health services. These providers include psychiatrists, psychologists, psychiatric nurse practitioners and social workers.

<u>Clean Utility Room</u>: This room is used for the storage and holding of clean and sterile supplies. Clean linen may be stored in a designated area in the clean utility room if space is not provided in a separate room or in an alcove.

<u>Consult Room</u>: This is a consultation room for patients to meet with physicians or other providers privately and is ideally located near the waiting room.

<u>Cubicle</u>: A cubicle is a partially enclosed workspace, separated from neighboring workspaces by partitions. Staff with no supervisory responsibilities, or who do not deal with confidential information for 75% or more of their work day, as well as part-time, seasonal, and job-sharing staff will be assigned a cubicle.

<u>Encounter</u>: A contact between an eligible beneficiary and a credentialed provider. An encounter may consist of examination, diagnosis, treatment, evaluation, consultation or counseling or a combination of the above. The encounter will take place in an exam room, or in other treatment or observation areas. Encounter volume used to generate exam room or other workload driven rooms will not include telephone encounters.

<u>Exam/Consult Room</u>: This room is intended to support one on one consults with a staff member and patient; it is outfitted with comfortable chairs, but it is also equipped with a sink or capped plumbing to facilitate easy conversion to an exam room. This room is located in the patient care zone, proximate to the exam rooms and not in the public zone or waiting room.

<u>Full-Time Equivalent (FTE)</u>: A staffing parameter equal to the amount of time assigned to one full time employee. It may be composed of several part-time employees whose total time commitment equals that of a full-time employee. One FTE equals a 40-hour a week workload. The FTE measure may also be used for specific workload staffing parameters such as a clinical FTE; the amount of time assigned to an employee providing clinical care. For example, a 0.5 clinical FTE for a healthcare worker would indicate that the healthcare worker provides clinical care half of the time per a 40-hour work week.

<u>Functional Area (FA)</u>: The grouping of rooms and spaces based on their function within a service. Typical Functional Areas in clinical services are Reception Area, Patient Exam and Treatment Area, Clinic Support, Staff and Administration.

General Treatment Room: This room, used for invasive diagnostic and therapeutic treatment of patients, will be stretcher and wheelchair accessible, accommodate sterile technique, and comfortably fit 1-2 providers, an assistant, and the patient.

<u>Hours of Operation per Day</u>: These are the hours of operation within a department, or a facility. For example, a hospital nursing unit and an emergency department will operate 24 hours per day; whereas a clinic may be operational 8 hours or more.

<u>Immunization Room</u>: This is the location where patients receive their allergy and immunization injections.

<u>The Immunization / Observation Waiting</u>: A sub waiting area for direct staff observation of post-immunization patients.

<u>Infection Control Risk Assessment (ICRA)</u>: An ICRA is a multidisciplinary, organizational, documented process that considers the medical facility's patient population and mission to reduce the risk of infection based on knowledge about infection, infectious agents, and the care environment, permitting the facility to anticipate potential impact.

<u>Input Data Statement</u>: A set of questions designed to elicit information about the healthcare project in order to create a Program for Design (PFD) (see definition below); based on the space criteria parameters (refer to Section 5) set forth in this document. Input Data Statements are defined as Mission, Workload, Staffing or Miscellaneous.

<u>Laboratory</u>, <u>Point of Care</u>: A laboratory that is located permanently away from the central laboratory, with one or several analyzers operated by either laboratory or non-laboratory personnel. The objective of creating this laboratory is to provide rapid point-of-care tests and improve turnaround time for critical tests.

<u>Lactation Room</u>: Private space which accommodates an individual for breast feeding or pumping. Must include a sink, flat surface for breast pumps, trash receptacle and baby changing table.

<u>Net-to-Department Gross Factor (NTDG)</u>: A parameter used to calculate the Department Gross Square Foot (DGSF) area based on the programmed Net Square Foot (NSF) area. Refer to DoD Chapter 130 for the NTDG factors for all Space Planning Criteria chapters.

<u>Net Square Feet (NSF)</u>: The area of a room or space derived by multiplying measurements of the room or space taken from the inside surface of one wall to the inside surface of the opposite wall.

Observation / Hydration Room: This is the room where IV hydration and observation takes place. IV hydration is the replacement of necessary fluids via an IV infusion which consists of pre-packaged fluids and electrolytes. IV hydration occurs for more than 30 minutes, and the patient is observed until his/her disposition is determined.

Office, Private: A single occupancy office provided for an FTE Tier 1 Supervisor who per DHA guidance, typically oversees 7-10 staff members and performs supervisory functions at least 50% of the time, or other FTE positions that directly interacts with patients for 50% or more of their work day, or require a private room for confidentiality based on their job duties. Union documents must specifically state that a specific FTE is required to have a private space.

Office, Shared: An office that accommodates two workstations for FTE positions who do not meet the requirement for a private, single office, but do require a quiet work environment that reduces distractions and promotes concentration.

Operating Days per Year: The number of days per calendar year a facility is operational for patient care.

<u>Patient-Centered Medical Home (PCMH)</u>: PCMH is an established model of primary care that improves continuity of care and enhances access through patient-centered care and effective patient-provider communication. Each Primary Care Manager (PCM) is part of a team practice. The PCMH team ensures patients have access to advice and provider continuity 24 hours 7 days a week.

<u>Pediatric Clinic</u>: A clinic where all pediatric services including well baby and adolescent services are provided in one location. The clinic provides care for any acute illness to children from birth to 18 years of age, well baby care to infants up to age 2, and physicals to children from 2 to 18 years of age.

<u>Program for Design (PFD)</u>: A listing of all of the rooms / spaces generated based on answers to the Input Data Statements (see Section 4) and the space planning criteria outlined in this document (Section 5) in SEPS. The list is organized by Functional Area and includes the Room Quantity, Room Code, Room Name and generated Net Square Feet (NSF), Construction Phase and Construction Type.

<u>Project Room Contents (PRC)</u>: A listing of the assigned contents (medical equipment, FF&E, etc.) for each room in a PFD generated by SEPS.

<u>Provider</u>: A medical professional, such as a physician, nurse practitioner, or physician assistant, who examines, diagnoses, treats, prescribes medications, and manages the care of patients within the scope of their practice as established by the governing body of a healthcare organization.

Room Utilization Factor: The percentage of time that a room is in use to the time it could be in use over the course of a year. This factor provides flexibility to accommodate variability caused by other resources and processes involved in patient encounters. Smaller clinics like this one-team PCMH facility should assume a lower utilization factor than larger clinics, because operational issues like provider and support staff absences and seasonal demand fluctuations have more significant impacts on patient scheduling.

<u>Screening Room</u>: After patients are checked in at reception they may proceed to the screening room for weights and vital signs prior to going to an exam room. However, activities such as screening, medical history, vitals, height and weight can also be conducted in the Exam Room.

<u>Shortcuts</u>: Shortcuts can be used by criteria managers to make the space criteria document more readable. They are used to replace any part of a condition with more readable text.

<u>Soiled Utility Room</u>: This space provides an area for cleanup of medical equipment and instruments, and for disposal of medical waste material. It provides temporary holding for material that will be picked up by Sterile Processing.

Space and Equipment Planning System (SEPS): A digital tool developed by the Department of Defense (DoD) and the Department of Veterans Affairs to generate a Program for Design (PFD) and a Project Room Contents list (PRC) for a DoD healthcare project based on approved Space Planning Criteria, the chapter and specific project-related Mission, Workload and Staffing information entered in response to the Program Data Required - Input Data Statements (IDSs).

<u>Team Workroom</u>: This space provides staff with an environment conducive to collaboration. The workroom contains computer workstations for documentation and a table with chairs to hold meetings.

<u>Telehealth</u>: The use of technology, such as computers and mobile devices, to manage healthcare remotely. It includes a variety of health care services, including but not limited to online support groups, online health information and self-management tools, email and online

communication with health care providers, remote monitoring of vital signs, video or online doctor visits. Usually, the telehealth room should be equipped as an exam room or as a consult room with mobile video / camera capability to support transmission of patient information to a remote receiving location.

<u>Unit Dose</u>: A medication that is purchased or re-packaged in unit-of-use format, typically utilizing barcode technology to facilitate medication management. Unit dose medications can be dispensed directly to patients.

<u>Well Baby Care</u>: A term used to designate routine and comprehensive health care examinations to determine if an infant under age two is developing normally. Well baby visits may also include visits made for routine immunizations.

<u>Workload</u>: Space Planning Criteria per DHA Policy takes projected workload into account. In-person patient encounter projections divided by the throughput range included in this document for each exam room assists planners with estimating the quantity of rooms needed to satisfy the projected workload demand.